

## Source Work: The mistreatment of Jews in Germany.

Lesson Aim: Use sources to analyse the ways Jews were mistreated in Germany.

### Source A

Inge sits in the doctor's waiting room...Again and again her mind dwells on the warning of the BDM leader (League of German Girls): 'A German must not consult a Jew doctor! And particularly not a German girl! Many a girl who has gone to a Jew doctor to be cured has found disease and disgrace.'

The door opens. Inge looks in. There stands the Jew. She screams...she jumps in terror. Her eyes stare into the Jewish Doctor's face. His face is the face of the devil. In the middle of the devil's face is a huge crooked nose. Behind the spectacles two criminal eyes. And thick lips that are grinning. A grin that says 'Now I've got you at last, little German girl.'

An excerpt from a Nazi schoolbook.

### Source B: A cartoon from an anti-Semitic Nazi children's book of 1938 (Jewish Teacher and Children leaving the school)



**Source C: A cartoon from an anti-Semitic Nazi children's book of 1938.**



**Questions.**

1. How does source A show the Jews in an unfavourable way?
2. In what ways do the sources A, B and C give a similar image of the Jews?

**Source D: The Daily Telegraph, 12/11/1938. An eyewitness account of Kristallnacht (Night of Broken Glass).**

Mob law ruled in Berlin throughout this afternoon and evening, and hordes of hooligans indulged (took part in) an orgy of destruction. I have seen several anti-Jewish outbreaks during the last five years, but never anything as sickening as this.

Racial hatred and hysteria seemed to have taken complete hold of otherwise decent people. I saw fashionably dressed women clapping their hands and screaming with glee, while respectable mothers held their babies to see the 'fun'.

The fashionable shopping centre of the capital has been reduced to a shambles, with the streets littered with the wreckage of sacked Jewish shops and offices. No attempt was made by the police to stop the rioters.

The attacks on Jews and their property started all over Germany, as if by signal, soon after midnight, when the beer halls closed.

3. Does the eyewitness in source D appear to be in favour of the riot or against it? (Use quotes from the source to support your answer.)
4. What evidence is there that the riot was planned?
5. What evidence is there, that Germans followed the propaganda made by the Nazis?
6. Using all the sources, what evidence is there that the Nazi's were organising the people of Germany to hate Jews. (***Bonus marks awarded for use of own knowledge***)

### **Level Objectives**

**Level Four:** You analyse sources beyond visual descriptions and **begin** to explain the purpose of them. You will also **begin** to use a variety of sources in your answers.

**Level Five:** You begin to evaluate sources, analysing their reliability e.g. what is the purpose of a newspaper? Might that have an affect on the reliability of the source being used? You will also **identify sources** that are **useful** for a particular task.

**Level Six:** You will do the same as level five, but you will also have conclusions to your answers and they will be more **developed** and **structured**.

### **Task**

Once you have completed the questions, underneath write Student Assessment.

Decide what level you think you are working at. Explain your answer using the level descriptors above.